## INDICE

Foreword	V
Acknowledgements	vii
Acronyms and abbreviations	ix
Executive summary	xi
Introduction	1
1. Learning and teaching in primary schools	
Assessments of learning achievements in primary schools	5
Language development, acquisition of literacy and learning across the	7
school curriculum	
Classroom teaching and learning interactions	9
Summary and conclusions	14
2. The professional development of primary school teachers	
The structure and organization of teacher education programs for primary	17
Scholl teachers	
The quality of teachers education programs	19
Professional development for primary school teachers	23
Summary and conclusions	26
3. Policy issues in reform of teacher development and professional	
support	27
4. Recommendations	29
Appendixes	
A Qualified primary teacher	33
B What teachers needs to know and be able to do	35
C Nigerian certificate in education primary education studies	37
D Making a real difference to initial preparation of teachers	39
E The school-based teacher support system as a Model to improve	
classroom teaching and learning	41
F The school-based teacher professional support program	45
References	57