

INDICE

Preface	XII
1. Women´s Education in Developing Countries: An Overview	1
M. Anne Hill and Elizabeth M. King	
State of Women´s Education	2
The gender Gap in Education: A brake on Development	11
Costs, Benefits, and Gender Differentials	21
Determinants of the Gender Gap: A Summary of Regional Finding	29
Appendix 1 – 1. Description of the Data Sources	36
Appendix 1 – 2. An Economic Modelo f Gender Differences	37
Notes	44
Referentes	47
2. Returnst to Women´s Education	51
T. Paul Schultz	
Private and Social Retes of Retrñ	51
Market Returns to Education by Gender	57
Nonmarket Returns to Women´s Education	68
Social Returns to Education	79
Directions for Research and Policy	80
Appendix. Issues in Estimating Returns to Education	85
Notes	91
Referentes	93
3. Sub – Saharan Africa	100
Karin A. L. Hyde	
The Educational Setting	101
Factors Influencing Women´s Educational Status	108
Raising Female Achievement	123
Summary and Conclusions	126
Notes	130
Referentes	131
4. Middle East and North Africa	136
Nagat El – Sanabary	
Economic and Demographic Overview	137
Educational Status	139
Education Policy	147
Cultural and Religious Influences	150
Family Influence	152
Women´s Participation in the Labor Force	158
School Factors	159
Concluding Remarks	167
Notes	168
Referentes	169
5. Latin America and the Caribbean	175
Ines Bustillo	
Economic and Demographic Overiview	177
Educational Status	178
Primary Education: Determinants and Inicviatives	188
Secondary and Hegdes Education: Determinants and Policies	201

Findings and Guidelines for Action	204
Notes	206
Referentes	207
6. South Asia	211
Shahrukh R. Khan	
Economic and Social Conditions	212
Educational Status	218
Factors Affecting Primary and Secondary Education	222
Factors Affecting Tertiary Education	234
Conclusión	239
Notes	240
Referentes	242
7. East Asia	247
Jandhyala B. G. Tilak	
Economic Background	248
Educational Status	251
Labor Market Factors	260
School Characteristics	264
Cultural Factors	268
Conclusions	276
Notes	277
References	279
8. Educating Women: Lessons From Experience	285
Rosemary T. Bellew and Elizabeth M. King	
Expanding Access to Schools	286
Providing Culturally Appropriate Facilities	292
Recruiting Female Teachers	294
Reducing Direct Costs	297
Increasing the Benefits	306
Alleviating Poverty	313
Making Interventions More Successful	315
Notes	320
Referentes	322
Subject INDEX	327
AUTHOR INDEX	335