Contents

Foreword v	
Acknowledgments viii	
PART I. The Theory 1	
The Case for Early Intervention 3 Scientific Basis 4 Socioeconomic Returns 7 Policy Implications 12	
Approaches to the Development of Young Children Program Design Options 14 Phasing the Introduction of Inputs 17 Designing a Program 23 Working with NGOs and Other Agencies 35	14
Paying for Child Development Programs 40 Determining the Cost 40 Financing the Program 42	
PART II. The Practice 47	
Introduction 49	
EDUCATING PARENTS 52 1. Training Children's First Teachers in Israel 52 2. Helping Parents Care for the Very Young in Israel 3. Searching for the Best Care Model in Turkey 57 4. Community Educators Working with Parents in Mexico 59	54
 TRAINING CAREGIVERS 61 5. Expanding Teacher Training Programs in Trinidad and Tobago 61 6. Introducing New Teaching Approaches in the Former East Bloc 63 7. Meeting the Increasing Need for Child Care in Kenya 	65
Delivering Services to Children 67 8. Giving Children a Head Start in the United States 9. WIC—Preventing Low-Birth-Weight Babies in the United States 70	67

11. 12. 13.	Community Centers Saving Children in India 73 Rationalizing Kazakstan's Kindergarten System 75 Expanding Services for Children in Guyana 77 Planning to Meet the Needs of Children in the Philippines 79
PRI 14. 15.	FORMING FORMAL EDUCATION SYSTEMS TO INCLUDE SISCHOOLERS 83 Experimenting with New Service Models in Chile 83 Restoring Services for Children in El Salvador 85 Addressing Basic Health and Education Needs in Venezuela 87
17. 18.	TUCATING THROUGH THE MASS MEDIA 89 Tuning in to Learn about Child Care in the Philippines 89 Using Radio to Teach Caregivers and Kids in Bolivia 91 Producing TV for Tots in Nigeria 93
Bil	oliography 95
Bo	xes
1 2 3 4 5	Five reasons to invest in young children 6 UNICEF in Peru: the Wawa Wasi home child care program Who is caring for the children in Eastern Europe? 10 An active learning approach 20 Buy tools, not toys 22
6 7 8	Indicators used in Bolivia 32 India's first Tamil Nadu Integrated Nutrition Project 33 Aga Khan Foundation brings active learning into the madrasa 35
9	UNESCO's early childhood activities 37
	Cost, quality, and child care outcomes 42 What WIC does 71
	Integrated management of the sick child: the WHO-UNICEF approach 80
13	UNICEF's video-based approach to parental education 90
Tal	bles
1	Complementary program approaches for early child development 15
2	What children need at different stages of development 18
3	Targeting characteristics in four countries 24
4	Three approaches to the education of young children
	based on three different theories of learning 26
5	Child development chart used in Indonesia 29
6	Indicators for assessing the success of early child development programs based on potential benefits 31
7	Cost-sharing arrangements in four countries 43
8	Four countries' early child development programs 44
U	I our countries carry critic acveropment programs II