

INDICE

Foreword	v
Acknowledgements	vii
Abbreviations	ix
Executive summary	xi
Introduction	1
1. Rationale for the study and methodology	
Rationale for the study	5
Methodology	10
2. Country frameworks and brief description of practices studied	
Country profile: Eritrea	17
Country profile: Mali	22
Country profile: Namibia	25
Country profile: Senegal	30
Country profile: South Africa	34
Country profile: Tanzania	39
3. Promising practices in the sub-Saharan context	43
Overview of country case studies	
The nature of the influencing factors	44
Factors which influence promising practices	45
Factors contributing to sustainability	46
Factors contributing to the institutionalization of a promising Practice in the life of the school	49
Summing up	54
4. Conclusions and recommendations	55
Multifaceted initiatives for interrelated issues	
Teacher education: teachers as change agents	56
An integrated curriculum	
Peer education and youth involvement	58
Community participation	59
Ongoing evaluation	60
Leadership	
Institutionalization of interventions	61
Funding	
Epilogue	62
Appendix A: list of researchers	65
Bibliography	67