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INTRODUCTION

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UNIT I STRUCTURE GAMES

- I-1 **ADD-JECTIVE.** Low intermediate-advanced. Group size: 2-10. Materials: sentences prepared by the teacher. Goals: to review the order of modifiers before nouns; to facilitate lengthy descriptions. 2
- I-2 **AS YOU LIKE IT.** Low intermediate-advanced. Group size: any number. Materials: sentences with interchangeable parts prepared by the teacher. Goals: to review forming sentences and to practice manipulating related sentence elements; to practice imaginative use of language. 3
- I-3 **FIELD GOAL.** Intermediate-high intermediate. Group size: 2 or more. Materials: dice, sentences prepared by the teacher. Goal: to practice completing sentences. 5
- I-4 **52 CARD PICK-UP.** Low intermediate-advanced. Group size: 2 or more. Materials: sentences prepared by the teacher; slips of paper. Goal: to practice forming sentences. 7
- I-5 **FIRST AND LAST.** Low intermediate-advanced. Group size: 4 or more. Materials: none. Goals: to practice forming sentences; to review initial and final phonemes; to practice listening comprehension. 8
- I-6 **FUTURE LOTTO.** High beginning-low intermediate. Group size: 10-20. Materials: magazine pictures. Goals: to practice structure; to practice listening comprehension. 9
- I-7 **HIGH CARD DRAW.** All levels. Group size: 2-10. Materials: a deck of playing cards. Goals: to practice giving commands and following instructions. 11
- I-8 **KING OF THE MOUNTAIN.** Beginning-intermediate. Group size: 5 or more. Materials: None. Goals: to reinforce negation; to review antonyms. 12
- I-9 **LAGGING.** Low intermediate-advanced. Group size: 2-10. Materials: coins. Goals: to practice forming and expanding sentences. 13
- I-10 **LIFEBOAT.** Low intermediate-advanced. Group size: 1 or more. Materials: sentences provided by the teacher. Goal: to practice reducing sentence length. 14

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| I-11 | MARCHING SENTENCES. Beginning. Group size: 6 or more. Materials: typewriter paper or large cardboard cards. Goal: to practice forming sentences. | 15 |
| I-12 | MULLIGAN'S STEW. Low intermediate-advanced. Group size: 2 or more. Materials: box or bag; slips of paper. Goal: to review forming sentences. | 17 |
| I-13 | GENGHIS KHAN. High intermediate-advanced. Group size: 1-20. Materials: none. Goal: to review forming questions. | 18 |
| I-14 | RELAY RACE. Beginning-high intermediate. Group size: 8 or more. Materials: slips of paper. Goals: to practice structure; to practice completing sentences. | 20 |
| I-15 | RUNNING THE GAUNTLET. Low intermediate-intermediate. Group size: 6-20. Materials: sentence sets written on slips of paper. Goals: to practice structure by altering sentences; to practice vocabulary. | 23 |
| I-16 | SPECIAL INVESTIGATOR. High beginning-low intermediate. Group size: 5-20. Materials: Detective and suspect cards. Goals: to practice forming <i>wh</i> questions; to review the past tense of <i>be</i> and other time expressions. | 26 |
| I-17 | WHERE IN THE WORLD. Beginning-intermediate. Group size: 1-20. Materials: a world map; question cards. Goals: to practice forming questions; to acquire new vocabulary. | 28 |
| I-18 | WHICH ONE? Beginning-low intermediate. Group size: 2 or more. Materials: handout. Goal: to practice giving short answers. | 30 |
| I-19 | WONDER. Intermediate-high intermediate. Group size: 2 or more. Materials: a die, pictures and tapes. Goal: to practice making sentences with the word "wonder" plus interrogative pronouns. | 32 |

UNIT II VOCABULARY GAMES

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| II-1 | ALL IN THE FAMILY. Beginning-low intermediate. Group size: 1 or more. Materials: handout; work sheet. Goal: to review vocabulary. | 34 |
| II-2 | BASKETBALL. Low intermediate-intermediate. Group size: 10 or more. Materials: none. Goals: to practice forming words; to practice listening comprehension. | 37 |
| II-3 | BINGO PACHINKO. All levels. Group size: 2 or more. Materials: handouts, number slips, box. Goals: to review forming words and sentences; to practice numbers, to practice listening. | 39 |
| II-4 | HEAVEN AND HELL. High intermediate-advanced. Group size: 1-10. Materials: slips of paper. Goals: to reinforce connotative usage; to build vocabulary. | 43 |
| II-5 | KISSING COUSINS. Low intermediate-advanced. Group size: 6 or more. Materials: none. Goals: to review forming words; to practice listening comprehension. | 45 |
| II-6 | LONG LOST COUSINS. High intermediate-advanced. Group size: 4 or more. Materials: vocabulary cards. Goals: to develop vocabulary; to practice forming sentences. | 46 |

- II-7 **MANNER MIME.** High intermediate-advanced. Group size: 6 or more. Materials: none. Goals: to practice adverb derivation and producing sentences with adverbs of manner; to review vocabulary; to practice listening comprehension. 47
- II-8 **PERSONALITY BINGO.** Intermediate-advanced. Group size: 2 or more. Materials: none. Goals: to practice vocabulary with descriptive adjectives; to practice listening comprehension. 49
- II-9 **WHAT'S IN THE CLOSET?** Beginning-intermediate. Group size: 2 or more. Materials: none. Goal: to practice situational vocabulary. 51

UNIT III PRONUNCIATION, NUMBER AND LISTENING GAMES

- III-1 **ALLITERATION.** Low intermediate-advanced. Group size: 2-10. Materials: sentences prepared by the teacher. Goals: to practice pronunciation; to construct imaginative sentences. 54
- III-2 **BOARDING HOUSE REACH.** Beginning-intermediate. Group size: 2-15. Materials: pictures of food or cards with names of food. Goals: to practice listening comprehension; to practice sound discrimination; to reinforce vocabulary. 56
- III-3 **DIGIT DERBY.** Low intermediate-advanced. Group size: any number. Materials: none. Goals: to practice and review large numbers. 57
- III-4 **JIGSAW PUZZLE.** Low intermediate-advanced. Group size: 2-10. Materials: key sentences. Goals: to practice listening comprehension; to practice making inferences. 59
- III-5 **JIGSAW STORY.** Low intermediate-intermediate. Group size: 2 or more. Materials: story sentences prepared by the teacher; slips of paper; bags or envelopes; tape recorder (optional). Goals: to practice listening comprehension; to practice forming sentences. 61
- III-6 **PICTURE JUMBLE.** Low intermediate-intermediate. Group size: 2 or more. Materials: dialogue or story pictures. Goal: to practice listening comprehension. 63
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- III-9 **WHAT FLOOR, PLEASE?** Low intermediate. Group size: 2 or more. Materials: none. Goal: to practice ordinal numbers. 73
- III-10 **WHAT'S ON THE MENU?** Low intermediate-advanced. Group size: 2 or more. Materials: menu handouts. Goals: to practice listening comprehension and ordering from a menu; to practice calculating prices; to review partitives. 75

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| UNIT IV | | ROLE PLAYS AND TOTAL PHYSICAL RESPONSE GAMES | |
| IV-1 | BASEBALL. Low intermediate-advanced. Group size: 4-20. Materials: none. Goals: to practice question-answer structure; to practice antonyms. | | 80 |
| IV-2 | BOTTLE ROULETTE. Low intermediate-advanced. Group size: 3 or more. Materials: small bottles or pencils; index cards. Goal: to practice having conversations. | | 82 |
| IV-3 | FASHION SHOW. Beginning-low intermediate. Group size: 4-30. Materials: fashion magazines (preferably English language). Goals: to develop vocabulary; to practice using descriptive language. | | 85 |
| IV-4 | FIRST IMPRESSIONS. Low intermediate-advanced. Group size: 1-20. Materials: pictures; a tape; a questionnaire. Goals: to practice brainstorming and asking questions. | | 86 |
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| IV-6 | HANDBALL. Low intermediate-advanced. Group size: 3 or more. Materials: none. Goals: to practice forming questions and giving short responses. | | 91 |
| IV-7 | BULL'S EYE. Beginning-low intermediate. Group size: 4 or more. Materials: towels (for blindfolds). Goals: to practice basic commands; to review instructions and directions. | | 93 |
| IV-8 | FLOWER ARRANGING. High intermediate-advanced. Group size: 5-30. Materials: none. Goals: to practice commands and prepositions; to practice listening comprehension. | | 94 |
| IV-9 | HANDS IN YOUR POCKET. Low intermediate-high intermediate. Group size: 2 or more. Materials: slips of paper; bag. Goals: to practice following instructions; to learn two-word verbs and idioms; to review imperatives. | | 95 |
| UNIT V | | DEBATE GAMES | |
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| V-2 | THOUGHTS THAT COUNT. High intermediate-advanced. Group size: 2 or more. Materials: slips of paper; bag. Goals: to practice debating and listening comprehension. | | 99 |
| V-3 | VERSUS. Intermediate-advanced. Group size: 2 or more. Materials: pairs of topic items prepared by the teacher. Goals: to practice debating skills; to gain fluency. | | 101 |
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