

# CONTENTS

PREFACE	viii	<b>4. The First Day of School</b>	19
TEACHER'S INTRODUCTION	viii	by William Saroyan	
STUDENT'S INTRODUCTION	xi	<i>Comprehension Check</i>	23
<i>Comprehension Check</i>	xv	<i>Sharing Your Thoughts</i>	23
<i>Sharing Your Thoughts</i>	xv	<i>Vocabulary</i>	24
<i>Vocabulary</i>	xvi	Content Vocabulary	
Recognizing Definitions		<i>Text Analysis</i>	25
<i>Text Analysis</i>	xvi	The Grammar-Meaning	
Text Organization: Numbering Clues		Connection: Pronoun Reference	
<i>Writing Task</i>	xvii	Point of View	
Writing a Paragraph		<i>Writing Task</i>	25
		Freewriting	
<b>UNIT 1: FRIENDSHIP</b>	1	<b>5. Encounter</b>	26
<b>1. The Fabric of Friendship</b>	2	poem by Marie-Thérèse Colimon	
by Keith Davis		<i>Comprehension Check</i>	26
<i>Comprehension Check</i>	3	<i>Sharing Your Thoughts</i>	27
<i>Sharing Your Thoughts</i>	4	<i>Text Analysis</i>	27
<i>Vocabulary</i>	4	Text Organization: Stanzas	
Content Vocabulary		Writing Conventions: Quotation Marks	
Idioms and Phrasal Verbs		<i>Writing Task</i>	27
<i>Text Analysis</i>	6	Writing a Conversation	
Writing Conventions: Quotation Marks			
<i>Writing Task</i>	6	<b>A Final Look</b>	28
Writing a Definition and Illustrating it		Discussion	
		Writing	
<b>2. All Kinds of Friends</b>	7	<b>UNIT 2: PARENTS AND CHILDREN</b>	29
by Judith Viorst		<b>1. Mother Was Really</b>	30
<i>Comprehension Check</i>	10	<b>Something</b>	
<i>Sharing Your Thoughts</i>	10	by Joseph N. Michelotti, M.D.	
<i>Vocabulary</i>	11	<i>Comprehension Check</i>	33
Content Vocabulary		<i>Sharing Your Thoughts</i>	33
Word Analysis: Prefixes and Suffixes		<i>Vocabulary</i>	33
<i>Text Analysis</i>	12	Content Vocabulary	
Topic, Purpose, and Main Idea		Grammatical Function	
Text Organization: Lists and Order		Inferring Meaning from Context	
in Lists		Word Analysis: Compound Words	
<i>Writing Task</i>	13	<i>Text Analysis</i>	37
Illustrating a Definition		Text Organization: Introduction, Body,	
Giving Proper Credit		Conclusion	
<b>3. The Barber</b>	14	Supporting General Statements	
by Robert Fulghum		<i>Writing Task</i>	38
<i>Comprehension Check</i>	16	Supporting a General Statement	
<i>Sharing Your Thoughts</i>	16		
<i>Vocabulary</i>	16		
Content Vocabulary			
Idioms and Phrasal Verbs			
<i>Text Analysis</i>	18		
Text Organization: Paragraphs			
<i>Writing Task</i>	18		
Writing an Anecdote and Interpreting it			

<b>2. The Problems of Fathers and Sons</b>	39	<b>UNIT 3: COPING WITH STRESS</b>	59
by Enrique Hank López		<b>1. Plain Talk About Handling Stress</b>	60
<i>Comprehension Check</i>	41	by Louis E. Kopolow, M.D.	
<i>Sharing Your Thoughts</i>	41	<i>Comprehension Check</i>	63
<i>Vocabulary</i>	42	<i>Sharing Your Thoughts</i>	63
Content Vocabulary		<i>Vocabulary</i>	64
Inferring Meaning from Context		Content Vocabulary	
<i>Text Analysis</i>	43	Word Analysis	
Text Organization: Contribution of Paragraphs		Grammatical Function	
<i>Writing Task</i>	43	Synonyms and Paraphrases	
Writing from a Character's Point of View		<i>Text Analysis</i>	66
		Informative Writing	
<b>3. Untitled</b>	44	Making Inferences	
by Robert Fulghum		<i>Writing Task</i>	67
<i>Comprehension Check</i>	46	Giving Advice	
<i>Sharing Your Thoughts</i>	47	Freewriting	
<i>Vocabulary</i>	47	<b>2. Energy Walks</b>	68
Content Vocabulary		by Robert E. Thayer	
Idioms and Phrasal Verbs		<i>Comprehension Check</i>	70
<i>Text Analysis</i>	48	<i>Sharing Your Thoughts</i>	70
The Grammar-Meaning Connection: Modifiers		<i>Vocabulary</i>	70
Point of View		Content Vocabulary	
Tone		Idioms and Phrasal Verbs	
<i>Writing Task</i>	49	<i>Text Analysis</i>	71
Writing from a Character's Point of View		Text Organization: Introduction, Body, Conclusion Pattern	
		Supporting General Statements	
<b>4. Love, Your Only Mother</b>	50	<i>Writing Task</i>	72
by David Michael Kaplan		Writing a Summary	
<i>Comprehension Check</i>	52	Describing an Activity and Evaluating it	
<i>Sharing Your Thoughts</i>	52	<b>3. The Stress-Resistant Person</b>	73
<i>Vocabulary</i>	53	by Dr. Raymond B. Flannery, Jr.	
Content Vocabulary		<i>Comprehension Check</i>	75
<i>Text Analysis</i>	54	<i>Sharing Your Thoughts</i>	75
Details in Stories		<i>Vocabulary</i>	76
<i>Writing Task</i>	54	Content Vocabulary	
Writing from a Character's Point of View		Word Analysis	
		<i>Text Analysis</i>	77
<b>5. Those Winter Sundays</b>	55	Supporting General Statements	
poem by Robert Hayden		<i>Writing Task</i>	77
<i>Comprehension Check</i>	56	Describing Personal Experiences	
<i>Sharing Your Thoughts</i>	56	Writing a Summary	
<i>Text Analysis</i>	56	<b>4. The Dinner Party</b>	78
Images		by Mona Gardner	
Text Organization: Punctuation in Lines of Poetry		<i>Comprehension Check</i>	79
<i>Writing Task</i>	57	<i>Sharing Your Thoughts</i>	80
Writing a Letter		<i>Vocabulary</i>	80
Writing a Personal Essay		Content Vocabulary	
		<i>Text Analysis</i>	81
<b>A Final Look</b>	58	Elements of Fiction: Setting, Characters, Plot	
Discussion		<i>Writing Task</i>	81
Writing		Planning and Writing a Narrative	
		Making Revisions	

<b>5. Washing Dishes</b>	82	<b>4. X</b>	107
by Thich Nhat Hanh		by Lois Gould	
<i>Comprehension Check</i>	83	<i>Comprehension Check</i>	113
<i>Sharing Your Thoughts</i>	83	<i>Sharing Your Thoughts</i>	114
<i>Text Analysis</i>	83	<i>Vocabulary</i>	115
The Grammar-Meaning Connection:		Content Vocabulary	
Adverbs		Connotations	
<i>Writing Task</i>	83	<i>Text Analysis</i>	116
Describing a Process and Evaluating it		Tone	
		<i>Writing Task</i>	116
		Responding to a Reading	
<b>A Final Look</b>	84		
Discussion		<b>5. Black Woman</b>	117
Writing		poem by Ini Statia	
		<i>Comprehension Check</i>	118
<b>UNIT 4: FORMATION OF</b>		<i>Sharing Your Thoughts</i>	119
<b>GENDER ROLES</b>	85	<i>Text Analysis</i>	119
		Text Organization: Sections; Repetition	
<b>1. It Begins at the Beginning</b>	86	<i>Writing Task</i>	119
by Deborah Tannen		Writing from Another's Point of View	
<i>Comprehension Check</i>	87	Giving Advice	
<i>Sharing Your Thoughts</i>	87		
<i>Vocabulary</i>	88	<b>A Final Look</b>	120
Content Vocabulary		Discussion	
Vocabulary of Contrast		Writing	
<i>Text Analysis</i>	89		
Text Organization: Contrast		<b>UNIT 5: CULTURES IN</b>	
<i>Writing Task</i>	90	<b>CONTACT</b>	121
Brainstorming for Ideas; Contrasting			
		<b>1. Culture</b>	122
<b>2. Hidden Lessons</b>	91	by Conrad Phillip Kottak	
by Claire Safran		<i>Comprehension Check</i>	124
<i>Comprehension Check</i>	93	<i>Sharing Your Thoughts</i>	124
<i>Sharing Your Thoughts</i>	93	<i>Vocabulary</i>	125
<i>Vocabulary</i>	94	Content Vocabulary	
Content Vocabulary		Word Analysis	
Grammatical Function		Grammatical Function	
Word Analysis		<i>Text Analysis</i>	127
<i>Text Analysis</i>	96	The Grammar-Meaning Connection:	
Supporting General Statements		Active and Passive Voice	
<i>Writing Task</i>	96	Text Organization: Main Idea	
Supporting a Generalization		<i>Writing Task</i>	128
		Giving a Definition with Examples	
<b>3. Understanding Gender</b>		Responding to a Reading	
<b>Differences</b>	97		
by Wayne Weiten		<b>2. Touching</b>	129
<i>Comprehension Check</i>	102	by Robert E. Axtell	
<i>Sharing Your Thoughts</i>	102	<i>Comprehension Check</i>	133
<i>Vocabulary</i>	103	<i>Sharing Your Thoughts</i>	134
Content Vocabulary		<i>Vocabulary</i>	134
Idioms and Phrasal Verbs		Content Vocabulary	
Qualifying/Limiting Statements		Grammatical Function	
<i>Text Analysis</i>	105	<i>Text Analysis</i>	136
Text Organization: Indicating		Supporting General Statements	
What's Coming Next		<i>Writing Task</i>	136
Writing Conventions: Citing Sources		Writing a Summary	
<i>Writing Task</i>	106	Writing up Observation Notes	
Freewriting; Responding to a Reading			

<b>3. Don't Misread My Signals</b>	137	<b>2. Food for Thought</b>	166
by Judith Ortiz Cofer		from "The Humane Farming Association"	
<i>Comprehension Check</i>	139	<i>Comprehension Check</i>	169
<i>Sharing Your Thoughts</i>	139	<i>Sharing Your Thoughts</i>	169
<i>Vocabulary</i>	140	<i>Vocabulary</i>	169
Content Vocabulary		Content Vocabulary	
Inferring Meaning from Context		Word Analysis	
<i>Text Analysis</i>	141	<i>Text Analysis</i>	171
Figurative Language		Cause and Effect	
Supporting General Statements		Persuasion	
<i>Writing Task</i>	142	<i>Writing Task</i>	172
Using Similes and Anecdotes		Writing Formal Letters	
Writing a Conversation		Responding to a Reading	
<b>4. Assembly Line</b>	143	<b>3. A Plea for the Chimps</b>	173
by B. Traven		by Jane Goodall	
<i>Comprehension Check</i>	150	<i>Comprehension Check</i>	178
<i>Sharing Your Thoughts</i>	151	<i>Sharing Your Thoughts</i>	178
<i>Vocabulary</i>	152	<i>Vocabulary</i>	179
Content Vocabulary		Content Vocabulary	
<i>Text Analysis</i>	153	Word Analysis	
Elements of Fiction: Characters		<i>Text Analysis</i>	180
<i>Writing Task</i>	153	Text Organization: Contribution of Paragraphs	
Contrasting		The Grammar-Meaning Connection: Passive Voice	
Writing from Another's Point of View		<i>Writing Task</i>	181
<b>5. Yuba City School</b>	154	Writing Formal Letters	
poem by Chitra Banerjee Divakaruni		Writing a Summary	
<i>Comprehension Check</i>	156	<b>4. The Pig Who Loved People</b>	182
<i>Sharing Your Thoughts</i>	156	by Jo Coudert	
<i>Text Analysis</i>	157	<i>Comprehension Check</i>	186
Figurative Language: Similes and Metaphors		<i>Sharing Your Thoughts</i>	186
Text Organization: Passage of Time		<i>Vocabulary</i>	186
<i>Writing Task</i>	157	Content Vocabulary	
Writing from a Character's Point of View		<i>Text Analysis</i>	187
Writing a Narrative		Figurative Language: Similes	
<b>A Final Look</b>	158	Nonfiction Stories: Setting, Characters, and Plot	
Discussion		<i>Writing Task</i>	188
Writing		Writing a Nonfiction Story	
<b>UNIT 6: HUMANS AND OTHER ANIMALS</b>	159	Writing a Guided Essay	
<b>1. People and Other Animals</b>	160	<b>5. Snake</b>	189
by Gloria Steinem		poem by D. H. Lawrence	
<i>Comprehension Check</i>	163	<i>Comprehension Check</i>	192
<i>Sharing Your Thoughts</i>	164	<i>Sharing Your Thoughts</i>	192
<i>Vocabulary</i>	164	<i>Text Analysis</i>	192
Content Vocabulary		Stanzas	
Word Analysis		Figurative Language	
<i>Text Analysis</i>	165	<i>Writing Task</i>	193
Supporting General Statements		Describing and Analyzing Behavior	
<i>Writing Task</i>	165	<b>A Final Look</b>	194
Using an Anecdote to Support an Idea		Discussion	
		Writing	

<b>UNIT 7: HUMANS AND THEIR ENVIRONMENT</b>	<b>195</b>		
<b>1. Ten Major Threats to the Environment</b>	<b>196</b>		
by Jeremy Iggers			
<i>Comprehension Check</i>	199		
<i>Sharing Your Thoughts</i>	199		
<i>Vocabulary</i>	200		
Providing Definitions			
Content Vocabulary			
<i>Text Analysis</i>	202		
Text Organization: Headings			
<i>Writing Task</i>	202		
Freewriting to Improve Understanding			
<b>2. The Destruction of the Rain Forests</b>	<b>203</b>		
by Les Inglis			
<i>Comprehension Check</i>	210		
<i>Sharing Your Thoughts</i>	211		
<i>Vocabulary</i>	208		
Content Vocabulary			
Inferring Meaning from Context			
<i>Text Analysis</i>	209		
Text Organization: Headings			
Persuasion			
<i>Writing Task</i>	210		
Describing a Geographical Place			
Describing a Process			
Using Persuasion			
<b>3. Unmined Riches</b>	<b>211</b>		
by Edward Wilson			
<i>Comprehension Check</i>	215		
<i>Sharing Your Thoughts</i>	215		
<i>Vocabulary</i>	216		
Content Vocabulary			
Word Analysis			
<i>Text Analysis</i>	217		
Figurative Language: Similes and Metaphors			
Text Organization: Sections and Headings			
<i>Writing Task</i>	217		
Writing a Summary			
Using Persuasion			
<b>4. The Way</b>	<b>218</b>		
by Forrest Carter			
<i>Comprehension Check</i>	222		
<i>Sharing Your Thoughts</i>	222		
<i>Vocabulary</i>	222		
Content Vocabulary			
<i>Text Analysis</i>	223		
Figurative Language: Images, Similes, and Metaphors			
<i>Writing Task</i>	223		
Writing a Summary			
Writing a Conversation			
<b>5. Prayer for the Great Family</b>	<b>224</b>		
poem by Gary Snyder			
<i>Comprehension Check</i>	225		
<i>Sharing Your Thoughts</i>	225		
<i>Text Analysis</i>	226		
Writing Conventions: Capitalization			
Stanzas			
Repetition			
<i>Writing Task</i>	226		
Responding to a Reading			
Expressing a Point of View Creatively			
<b>A Final Look</b>	<b>227</b>		
Discussion			
Writing			
<b>ANSWER KEY</b>	<b>229</b>		